

An Impact of Technical Innovation for Driving Societal, Economic Development and Sustainability in World: Emerging Needs and Challenges

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Abstract

At Present, Role of Technical Innovation for Driving Societal, Economic Development and Sustainability: Emerging needs and Challenges perform a pivotal role within the pursuit of sustainable economic improvement, specifically in the present world, in which socio-economic disparities and environmental challenges remain to avert progress. This abstract explores the multifaceted relationship between innovation, Societal Economic development and sustainability based on research and better schooling and sustainable improvement in the context of Nepal. It discusses how innovation and research in training can catalyze addressing socio-monetary disparities, promoting environmental stewardship, and achieving the Sustainable improvement dreams (SDGs). by means of making an investment capital in innovation, studies and first-rate schooling, USA's better training system faces continual structural and systemic limitations inclusive of inadequate governance, constrained studies capacity, inequities in get admission to, and misalignment with labour market place needs, despite current reform efforts and developing enrolment. This takes a look at goals to assess cutting-edge reforms and perceive strategic interventions that can enhance the best, fairness, and relevance in Nepal's higher education sector. Using qualitative coverage analysis, the research integrates a crucial evaluation of national academic policy documents, scholarly literature, and comparative international trends.

In addition to this, the research study's findings suggest that initiatives, together with digitalization, decentralization, and the enlargement of technical and vocational training, were initiated but continue to be disjointed and unevenly carried out many key elements and desires recognized are strengthening institutional autonomy and satisfactory guarantee systems, aligning instructional curricula with market wishes, fostering a research and innovation lifestyle, and leveraging digital technologies to modernize teaching and governance.

Finally, the aforesaid observations were concludes with evidence-based policy suggestions designed to manual USA's transition to an inclusive, competency-based, future-oriented higher education system. USA can harness the ability of its young people, foster innovation, and construct a greater resilient society that is better geared up to address the complex challenges which faces in the present-day scenario in USA and abroad.

Keywords:

Technical Innovation for Driving Societal, Economic Development and Sustainability TIDSEDS), Innovation Ecosystems Higher Education &, Sustainable Development (HESD), USA, Socio-Economic Disparities (USASED), Sustainable Development Goals (SDGs), Promoting Environmental Stewardship (PES), Strengthening Institutional Autonomy and Satisfactory Guarantee systems (SIA&SG)