

Professional Training School for the 20th Century: Skills And Competencies Required With Technology

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Abstract

Technology has accelerated the training requirements of contemporary professionals, who need to develop different skills for their insertion in the job market that presents new demands. Learning theories account for a reality, however, many new cognitive aspects have been investigated and published in recent times, showing the variety of ways of teaching and learning. In teaching we have the emergence of active methodologies, in teaching a range of varieties that exhibit a new dimension of human beings and their potential. Organizations are also changing and demand professionals with these new skills for the development of their tasks that must ensure, among many aspects, the appropriation of these new skills, to even generate disruptions and innovation. Technology has implemented profound changes in the learning trails, in the new work ecosystems and in the emerging physical and virtual scenarios where and how we perform.

Keywords: Technology, work ecosystems, new skills.