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CONSTRUCTIVISM ON MADURA'S CHILDREN TALES

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Abstract

Trend in the learning process today tends to explore the learner's competencies with several things, like Engage, elicit, explore, explain, Elaborate and Extend. In the principles of the constructivism, this is a salient connection between the learners and the teacher to engage the social experiences of the student. The prior knowledge and experiences of the learners will take a substantial role in the constructivism. At least when discussing about the constructivism, it cannot separate with Albert Bandura and Jean Piaget's theory. If Bandura focuses on the social's views in Piaget focuses on psychology's views. While the theory of Constructivism applies to the Madura's children tales, such as Madura stories, the K-W-L method from Donna Ogle is appropriate to examine the stories. K is to know, W is What do you want to know and L is what do you learn. These three aspects are a synergy to analyze the story and to explore the learner's competency based on Piaget and Bandura.

Keywords: Constructivism, K-W- L, Madura's children tales