

Use of Written Corrective Feedback with a Web-Based Tool**Fatma SEZGIN**

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Abstract

Online language courses require a two-way communication and cooperation to ensure the transfer. They allow collaboration among teachers and students through different types of tools, such as emails, web meetings, and forums, while sharing of ideas, resources, and information. In the pandemic-driven distance learning period, during 2021, online courses became much more popular in educational settings as a consequence of necessity. It has led to many opportunities along with some problems in terms of communication between teachers and students and teaching and learning process. In language classes, specifically some action which requires interaction for meaning-making, such as giving feedback, became one of the most difficult parts of language teaching and learning. As a result of this struggle, giving corrective feedback in writing courses in English preparatory class had been thought to be invaluable to analyse as it would shed light on the future studies. In this study, providing written corrective feedback via a web-based tool during remote teaching period was evaluated in terms of student perceptions and the effectiveness of the tool.

Keywords: Online Education, Written Corrective Feedback, Computer Assisted Language Learning.