

Leadership Qualities of an Effective Principal

Mrs. Kulvinder Kaur

Principal, Guru Harkishan Public School
Tilak Nagar, New Delhi/INDIA

Ms. Prabjeet Kaur (corresponding author)

Tran Quoc Tuan School/VIETNAM

Abstract

Like the captain of a ship, the principal of a school is always at the helm; designing, managing and executing ideas and concepts. To many of us, a principal's job is a child's play. How much fun it would be to sit on a fancy chair and get things done, we must think but as they say, "the grass always looks greener on the other side". It is not how it appears to be and it takes a lot of qualities combined together to come out not only as an effective but as an efficient principal. The purpose of this study is to analyse Reports, Performances, and output from Personal Experiences of a school leader, and study in detail the components in the making of a 'good principal'. The following article aims at highlighting the qualities of an effective principal of a school. And secondly, it elucidates the leadership aspect of being a principal. It further analyses the challenges of being a principal and ways to overcome those challenges. Altogether, the paper presents and showcases a compact study of the leadership qualities of an effective principal. This research paper encapsulates distributed leadership implied to the role of a principal and show how working collectively as a whole lead to a better institution and greater heights are achieved. It aims at proving that challenges can be easily overcome through distributed or delegated leadership.

The research methodology is mainly qualitative which is best for gaining in-depth insights into specific concepts. It aims to produce contextual and real-world knowledge and is interpretative. Hence, undertaking the same, the existing archival data was collected for analysis from publications and journals. Not only that, a case study was carried out by interviewing people who were capable to provide real life examples to prove the aforementioned statement. Furthermore, the interviews were transcribed and secondary data was referred to and thematic analysis was conducted. Principal need to manage multiple things at the institute.

In order to foster leadership that concentrates on what is essential, what should be done, and how to do it in today's society, which is swiftly moving toward model-based transformation and

4st International Congress of Social Science, Innovation & Educational Technologies

accountability, a new perspective has evolved that draws inspiration from contemporary corporate life. The obligations of principals will change dramatically as a result of this alteration. Due to the requirement to follow district standards, put them into practise, and guard against errors, they must now do more than just maintain buildings. They must be (or develop into) learning leaders capable of managing a team and providing excellent training. (IECS on “Preparing leaders for the future learning society.”

Keywords: Principal, leadership, qualities, students, effective.