

Metaphoric Perceptions of Primary School Students on Reading, Writing, Speaking and Listening Skills

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Abstract

In the study, it was aimed to determine the metaphorical perceptions of primary school students towards reading, writing, listening and speaking. The phenomenology design was used in the study. The research includes a sample of 88 students, selected by random sampling, who study in Trabzon province. In the study, metaphors are like “Reading..... Because..... is like Writing..... Because is like speaking..... Because.....,Listening is like..... Because” was collected with the missing expressions and analyzed with the content analysis technique. As a result of the analysis; It was revealed that primary school students produced 65 metaphors (61 positive, 4 negative) regarding reading skills. Metaphors produced by primary school students about reading skills; "guidance", "need", "development-information transfer", "habit", "entertainment-relaxation", "dreaming", "empathy", "physical activity", "tiring-boring". was found in the category. It was revealed that primary school students produced 75 metaphors (55 positive, 20 negative) related to writing skills. Metaphors produced by primary school students about writing skills; It has been determined that they are collected in 10 categories as “entertaining occupation”, “success tool”, “information transfer”, “art activity”, “imagination tool”, “relaxing”, “transferring emotions”, “need”, “Physical activity”, “tiring-boring”. has been done. Among the 73 metaphors (69 positive, 4 negative) produced by primary school students regarding speaking skills; “Personality Reflection”, “Relaxing Tool”, “Need”, “Transfer of Emotion”, “Must be Controlled”, “Communication Tool”, “Physical activity”, “Fun Activity”, “Enriching and conveying information”, “tiring comprehension” It has been determined that it consists of 10 categories, including “power”. Among the 75 metaphors (67 positive, 8 negative) produced by primary school students about listening skills; "Selective action", "Acquiring information-learning", "Production-Transformation", "Empathy", "Imagination", "Recording Tool", "Rest-relaxation", "Physical Activity", "Entertainment", "Change of emotion" It was determined that they were collected in the categories of “Need”, “Boring Activity”.

Keywords: Metaphor, Primary School Students, Listening and Speaking, Reading and Writing.