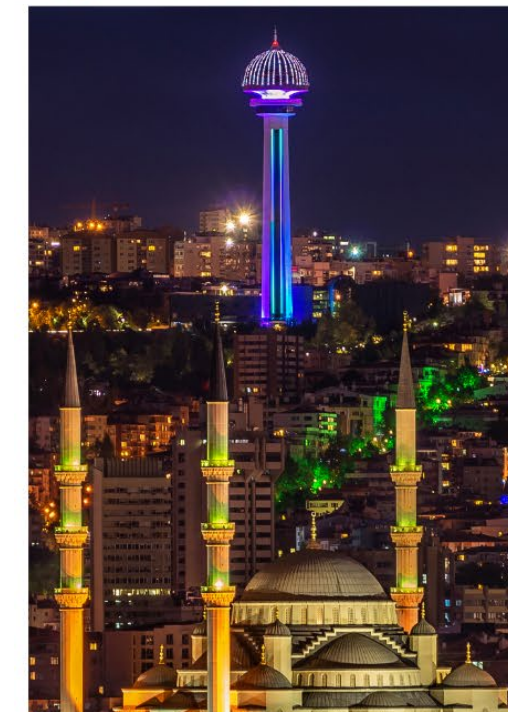


1rd International Congress of Social Science, Innovation and Educational Technologies (ICSSIET 2020) Congre Proceedings



SEPTEMBER 30 2020 ANKARA/TÜRKİYE



**GLOBAL
ACADEMY**

ISBN:978-605-06150-2-9
PUBLISHING HOUSE
GLOBAL ACADEMY

1st ICSSIET 2020

icssietcongress

1st INTERNATIONAL CONGRESS OF SOCIAL SCIENCE, INNOVATION AND EDUCATIONAL TECHNOLOGIES

September 30 2020

Ankara/TÜRKİYE
Online

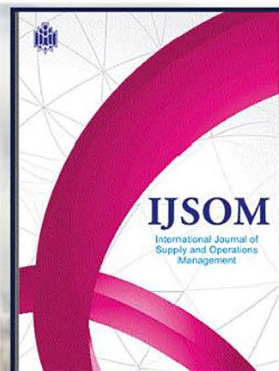
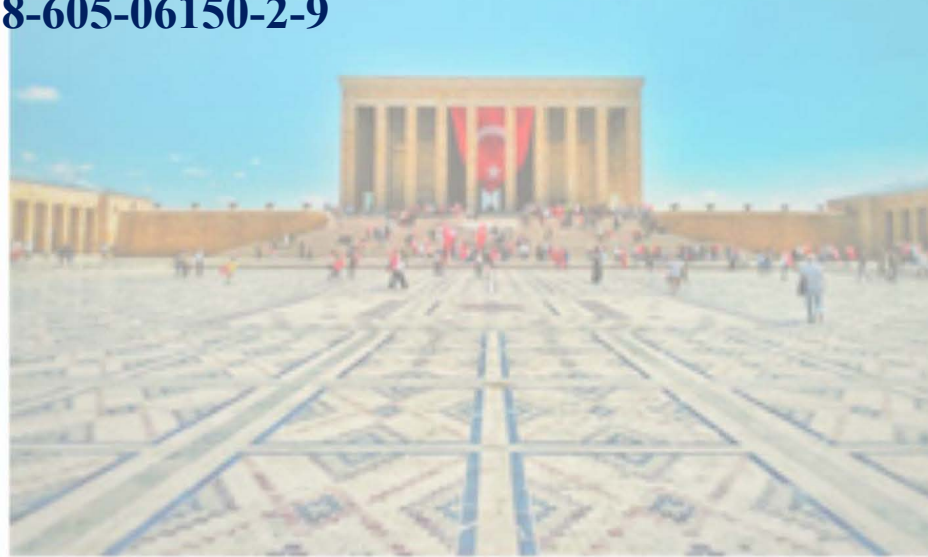
ABSTRACT

Book of Proceedings

ISBN:978-605-06150-2-9

GLOBAL
ACADEMY

LONDON COLLEGE[®]
UNITE^d of KNOWLEDGE
Knowledge for all & all for Knowledge





1st International Congress of Social Science, Innovation and Educational Technologies (ICSSIET 2020)

September 30 2020

Ankara/TURKEY

ISBN:978-605-06150-2-9

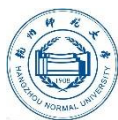
EDITORS

Dr. Esra Sipahi

Md. Harun Rashid

Mr. Luigi Pio Leonardo Cavaliere

SPONSORS





**1st International Congress of Social Science, Innovation and
Educational Technologies (ICSSIET 2020)**

September 30 2020

Ankara/TURKEY

ABSTRACT E-BOOK

Editors

Dr. Esra Sipahi

Md. Harun Rashid

Mr. Luigi Pio Leonardo Cavaliere

ISBN: 978-605-06150-2-9

All rights of this book belong to International Journal of Social Science, Innovation and Educational Technologies & Global Academy. No part of this publication may be reproduced, stored, retrieved system, or transmitted, in any form or by any means, without the written permission of the International Journal of Social Science, Innovation and Educational Technologies & Global Academy nor be otherwise circulated in any form of binding or cover.

©Copyright 2020.

The individual essays remain the intellectual properties of the contributors. All papers published in this abstract book have been peer reviewed.



1st International Congress of Social Science, Innovation and Educational Technologies (ICSSIET 2020)

ICSSIET 2020 Participants' Information

- Faculty of Modern Languages and Communication, Universiti Putra Malaysia/MALAYSIA
- College of Education, Wasit University/IRAQ
- Migrations, Rights and Policies, IEE, Université Libre de Bruxelles (ULB)/BELGIUM
- Economics Discipline, Khulna University/ BANGLADESH
- Department of Geography, Veer Kunwar Singh University, Bihar/INDIA
- Maharaja College, Veer Kunwar Singh University, Bihar/INDIA
- Sharda University, Greater Noida/INDIA
- Department of Geography, Delhi School of Economics, University of Delhi, Delhi/INDIA
- Department of English, Asian University of Bangladesh/BANGLADESH
- Department of English Language and Literature, Al-Buraimi University College/OMAN
- Ministry of Education, General Directorate of Education in Karbala/IRAQ
- Adamawa College of Education Hong, Department of General Studies/NIGERIA
- Linguistics and Translation, The Islamic University, Gaza Strip/PALESTINE
- Ministry of Higher Education, Lecturer at Southern Technical University, Basra/IRAQ
- English Rajuk Uttara Model College, Dhaka/BANGLADESH
- School of Accounting and Finance, Fuzhou University of International Studies and Trade/CHINA

BELGIUM



MALAYSIA



INDIA



OMAN



NIGERIA



PALESTINE



BANGLADESH



CHINA



IRAQ





1st International Congress of Social Science, Innovation and Educational Technologies (ICSSIET 2020)

ADVISORY BOARD

Prof. Dr. Anjali Awasthi and Concordia University Research Chair CIISE, Concordia University, Montreal/ CANADA

Pr. Adriana Burlea-Schiopoiu, University of Craiova/ ROMANIA

Pr. Khalil Kassmi, Mohamed Premier University/MOROCCO

Prof. Samuel Fosso Wamba, Toulouse Business School/FRANCE

Pr. Kaouther Laabidi, University of Jeddah/ KSA

Pr. Imene Trabelsi Trigui, Université d'Auvergne/FRANCE

Prof. Rim Faiz, University of Carthage/TUNISIA

Prof. Oriol Gomis-Bellmunt, UPC/SPAIN

Dr. Erkin Artantaş, Business Administration, Ministry of Health/TURKEY

Assist. Prof. Safraz Hussain, Government Graduate College Liaqat Road Sahiwal/PAKISTAN

Assist. Prof. Taghreed Abu Sarhan, Social Work, Department of Social Work, College of Humanities and Social Sciences, United Arab Emirates University/AL-AIN UNITED ARAB EMIRATES

Assist. Prof. Biswa Mohana Jena, Department of Commerce, Netaji Subhash Chandra Bose College, Sambalpur, Odisha/INDIA



1st International Congress of Social Science, Innovation and Educational Technologies (ICSSIET 2020)

KEYNOTE SPEAKERS

Prof. Dr. Emeritus Abul Hasan M Sadeq, Ph. D. Vice Chancellor of Asian University of Bangladesh/ BANGLADESH

Dr. Sandeep Kumar GUPTA, IIMT College of Engineering Greater, Noida/INDIA

Rajan Rasing Kher, Chairman, President, Board Member/ USA

GUEST OF HONOUR

Dr. Mohsin Uddin, Dean, The School of Arts - Asian University of Bangladesh

Prof. Dr. Md. Kamal Uddin, Chairman in Psychology at the University of Dhaka in Bangladesh

Assoc. Prof. Zahir Raidan, Bangladesh Open University

Dr. Alexis Arizabal-Enriquez, Faculty of the College of Teacher Education, Abra State Institute of Sciences and Technology

Dr. Md. Asraful Alam, Engineering in Chemistry, Iwate University, Japan

Dr. Mohammad Kaisarul Islam, Masters, Pharmaceutical Chemistry, University of Dhaka, Bangladesh

Assoc. Prof. Muhammad Solaiman, Comilla University, Bangladesh

Assist. Prof. Faruk Bhuiyan, Brac Business School, Brac University, Dhaka, Bangladesh & Macquarie University, Australia

Dr. Muhammad Nurul Alam, HRM from Universiti Tenaga Nasional, Malaysia

Dr. M.Hamad Nawaz Khan, Department of Soil and Environmental Sciences, Shareef University of Agriculture | MNSUA, Pakistan

Assist. Prof. Sandip Nandi, Surendra Institute of Engineering and Management, India

CONGRESS CHAIRS

Dinh Tran Ngoc Huy, MBA, GSIM, International University of Japan, Niigata/JAPAN



1st International Congress of Social Science, Innovation and Educational Technologies (ICSSIET 2020)

COORDINATORS OF THE CONGRESS

Md. Harun Rashid, Faculty of Modern Language and Communication,
Universiti Putra Malaysia/MALAYSIA

Reznik Nadiia P. Doctor of Economic Sciences, Professor. Head of Department
of Management. National University of Life and Environmental Sciences
of Ukraine/KYIV UA

Tengiz Magradze, Georgian Technical University, Ph.D. in Power Engineering
and Electrical Engineering/WINDTHINK

ORGANIZING COMMITTEE MEMBERS

Md. Harun Rashid, Faculty of Modern Language and Communication,
Universiti Putra Malaysia/MALAYSIA

Dr. Esra Sipahi, Ministry of Education/TURKEY

Assist. Prof. Safraz Hussain, Government Graduate College Liaquat
Road Sahiwal/PAKISTAN

SCIENTIFIC & PEER REVIEW COMMITTEE

Prof. Dr. Anjali Awasthi and Concordia University Research Chair
CIISE, Concordia University, Montreal/ CANADA

Pr. Pascal Nguyen, University of Montpellier/ FRANCE

Prof. Dr. Victor Maas, University of Amsterdam/The NETHERLANDS

Pr. Adriana Burlea-Schiopoiu, University of Craiova/ ROMANIA

Pr. Khalil Kassmi, Mohamed Premier University/MOROCCO

Prof. Samuel Fosso Wamba, Toulouse Business School/France

Pr. Mounia Benabdullah, Université Paris Panthéon-Sorbonne/France

Prof. Rim Faiz, University of Carthage/TUNISIA

Prof. Oriol Gomis-Bellmunt, UPC/SPAIN

Dr. Erkin Artantaş, Business Administration, Ministry of Health/TURKEY

Assist. Prof. Taghreed Abu Sarhan, Social Work, Department of Social
Work, College of Humanities and Social Sciences, United Arab Emirates
University/AL-AIN UNITED ARAB EMIRATES



1st International Congress of Social Science, Innovation and Educational Technologies (ICSSIET 2020)

Assist. Prof. Biswa Mohana Jena, Department of Commerce, Netaji Subhash Chandra Bose College, Sambalpur, Odisha/INDIA

Dr. Ayoub Khan (Senior Member, IEEE) Ph. D (Electrical Eng.) Jamia Millia Islamia, New Delhi/ INDIA

Ricardo Dizon, Polytechnic University of the Philippines/PHILIPPINES

Parvez Alam Khan, Doctoral/PhD., Universiti Teknologi Petronas /MALAYSIA

Yousef Ahmad Alolabi, Universiti Malaysia Sarawak, Kota Samarahan, /MALAYSIA

PAPER RECEIVED BEST PAPER AWARDS

Reinterpreting Flood: Studying the Historical Implication of Koshi Flood in Northern Bihar

Ved Prakash, N. P. Palit, Sandeep Kumar Gupta, Suraj Prasad

CONGRESS PROGRAM


1st International Congress of Social Science, Innovation and Educational Technologies (ICSSIET 2020)

September 30 2020
Ankara/TURKEY

Link: <https://taxfor.edu.my.zoom.us/j/91807792854?pwd=Y0RKR95cVzZSc0N0L0E1SHhKSU1B>
Meeting ID: 918 0779 2854
Password: 076002

OPENING CEREMONY
Date: 30.10.2020
Time: 10.30 -12.00 GMT+6 (Local Time BANGLADESH)

Welcome Message from
Prof. Dr. Abul Hasan M. Sadeq
Vice Chancellor, Asian University of Bangladesh, Dhaka, BANGLADESH

Welcome message from

Prof. Dr. Sandeep Kumar Gupta
Sharda University, INDIA

Welcome message from

Rajan Raising Kher
Chairman, President, Campusknot
Biloxi, Mississippi, USA


1st International Congress of Social Science, Innovation and Educational Technologies (ICSSIET 2020)



Session 2

Start at 2.00 PM GMT +6 (Local time Dhaka Bangladesh)

Zoom ID - 934 1634 7927
Password - 955394

 [Link](#)

<https://taxfor.edu.my.zoom.us/j/93416347927?pwd=Mm15ZkpmckhYdUJhTnNjU1M0hVQ01B>



1st International Congress of Social Science, Innovation and Educational Technologies (ICSSIET 2020)

OPENING CEREMONY	(LOCAL TIME)	KEYNOTE SPEAKERS
30.10.2020	BANGLADESH 10:30-12.00	Prof. Dr. Emeritus Abul Hasan M Sadeq Dr. Sandeep Kumar GUPTA Rajan Rasing Kher
HALL: 1 SESSION:1	MEETING ID: 91807792854	PASSWORD: 076002
HALL: 1 SESSION: 2	MEETING ID: 93416347927	PASSWORD: 955394
	LOCAL TIME BANGLADESH	MODERATOR
	2.00 PM	Md. Harun Rashid
AUTHORS	TOPIC TITLE	
Amjed Bashar Salim Abud Al- Abbas Altaie Zeadoon Khalaf Salman Saif Raed Nafia Fakhruddin Wang Hui	A Study on Second Language Speaking Anxiety among Upm Students	
Md. Ekram Hossin Md. Karimul Islam	Brexit: Does it Pose a Multi-factorial Impact on Immigration and the UK Economy?	
Ved Prakash N. P. Palit Sandeep Kumar Gupta Suraj Prasad	Reinterpreting Flood: Studying the Historical Implication of Koshi Flood in Northern Bihar	
Mahbubul Hoque A S M Shameem	Teaching and Learning the Grammar of the English Language Plays a Crucial Role in the Context of EFL/ESL	
Jahirul Islam Sami Abdullah Alnuaimi Amjed Basher Haider Jaber Husain Wang Hui Sadiq Mohammed Wei Li	Agreements of Love and Friendship in the Merchant of Venice	
Eman A.S Hijazi	The concept of Focalization in Sahar Khalifeh's Muḍakirat Imra'atin yeiru Waqeatin: A Narrative Discourse Analysis	
M. Ziaur Rohman Mulla Md. Ahsan Akbor Md. Sahidul Islam Sadiq Mohammed	Introduction of Independent Education in Foreign Language Classes and its Challenges	



1st International Congress of Social Science, Innovation and Educational Technologies (ICSSIET 2020)

A S M Shamem Md. Sahidul Islam	Problems and Prospects of Street Children Schooling; an Empirical Study from Bangladesh Perspective
Abdulrahman Abdullah Najm Najm Haider Jaber Husain Wang Hui Ayat Shakir Jawad Al-Jwaid Wei Li	Teaching Language Effects on Students' Performance on Midlist Student
Ting Zhang Fengsheng Chien	Will Internationalization Influence Foreign investment Performance for China's Commercial Banks? Empirical Evidence from the Four State-Owned Commercial Banks

CONTENTS

Abstracts of Online Presented Papers	Pages
Amjed Bashar, Salim Abud Al- Abbas Altaie, Zeadoon Khalaf Salman, Saif Raed Nafia Fakhruddin, Wang Hui	1
A Study on Second Language Speaking Anxiety among Upm Students	
Md. Ekram Hossin & Md. Karimul Islam	2
Brexit: Does it Pose a Multi-factorial Impact on Immigration and the UK Economy?	
Ved Prakash, N. P. Palit, Sandeep Kumar Gupta, Suraj Prasad	3
Reinterpreting Flood: Studying the Historical Implication of Koshi Flood in Northern Bihar	
Mahbubul Hoque & A S M Shameem	4
Teaching and Learning the Grammar of the English Language Plays a Crucial Role in the Context of EFL/ESL	
Jahirul Islam, Sami Abdullah Alnuaimi, Amjed Basher, Haider Jaber Husain, Wang Hui Sadiq Mohammed, Wei Li	5
Agreements of Love and Friendship in the Merchant of Venice	
Eman A.S Hijazi	6
The concept of Focalization in Sahar Khalifeh's Muḏakirat Imra'atin yeiru Waqeatin: A Narrative Discourse Analysis	
M. Ziaur Rohman, Mulla Md. Ahsan Akbor, Md. Sahidul Islam, Sadiq Mohammed	7
Introduction of Independent Education in Foreign Language Classes and its Challenges	




1rd International Congress of Social Science, Innovation and Educational Technologies (ICSSIET 2020)

A S M Shamem & Md. Sahidul Islam	
Problems and Prospects of Street Children Schooling; an Empirical Study from Bangladesh Perspective	8
Abdulahman Abdullah Najm Najm, Haider Jaber Husain, Wang Hui, Ayat Shakir Jawad Al-Jwaid, Wei Li	
Teaching Language Effects on Students' Performance on Midlist Student	9
Ting Zhang & Fengsheng Chien	
Will Internationalization Influence Foreign investment Performance for China's Commercial Banks? Empirical Evidence from the Four State-Owned Commercial Banks	10



A Study on Second Language Speaking Anxiety among Upm Students


Mr. Amjed Bashar

 Faculty of Modern Languages and Communication,
Universiti Putra Malaysia/MALAYSIA


Salim Abud Al- Abbas Altaie

 College of Education, Wasit University/IRAQ


Zeadoon Khalaf Salman

 College of Education, Wasit University/IRAQ

Saif Raed Nafia Fakhrulddin

 Faculty of Modern Languages and Communication, Universiti
Putra Malaysia/MALAYSIA

Wang Hui

 Faculty of Modern Languages and Communication,
Universiti Putra Malaysia/MALAYSIA

Abstract

A research was conducted to evaluate students' views of the terror they have encountered in the second language by University Putra Malaysia. In specific, students' apprehension of the second language of English was examined, and the forms of speech practices that induced high levels of distress in the students were established. The research targeted at students. Amongst the variables observed were avoidance of touch, fear of unfavourable judgment, and general feelings of anxiety. The methodology for the trial was modified from the Fear Scale (FLCAS), a foreign language school. The questionnaires consist of 32 objects, each of which varies from "broad consensus" to "extreme disagreement" on a 5 point Likert scale. The collected data were evaluated by SPSS version 10.0 Windows and described in detailed statistics that include percentages and average. Results from the study indicate a modest degree of anxiety between students.

Keywords: foreign language classroom anxiety scale (FLCAS), fear of negative evaluation, communication apprehension, and anxiety

JEL Codes: I2, I21, I29



Brexit: Does it Pose a Multi-factorial Impact on Immigration and the UK Economy?

Md. Ekram Hossin

 Migrations, Rights and Policies, IEE, Université Libre de Bruxelles (ULB), Belgium

Md. Karimul Islam

 Economics Discipline, Khulna University, Bangladesh

Abstract

This study seeks to understand the impact of Brexit on immigration as well as on the UK economy. In the first part, immigration has been discussed as the strong background of the Brexit referendum. Immigration induced inconveniences along with the feeling of sovereignty intensified the call for the Brexit referendum. However, the major impact of Brexit (after the referendum) on immigration is the EU immigration trend tends to go down from 2016 to the present. The reason is probably a foretaste of the UK government to harden the immigration system for EU nationals through Brexit. A political uncertainty posed by the Brexit issue also fueled the unsteady situation in wage rate and demotivated the immigrants to stay in the UK or to immigrate there. In the meanwhile, the flow of Non-EU immigrants found its peak by rising to 379,000 in September 2019. The second part upholds that the UK economy is predicted to face a challenge to rejuvenate the economy after Brexit. It is found that the reduced immigration through Brexit notion may reduce the GDP of the UK by a significant percentage for a long time after Brexit. Moreover, it compresses the size of the labor force in the UK economy. For instance, EU and Non-EU nationals working in the UK increased meagerly since the referendum. The final part analyzes the policy decisions after Brexit and its impact on future immigration. Analyses show that Britain is probably going to attract mainly the high skilled immigrants through introducing a point-based immigration system. As a result, Brexit will be fruitful for the UK in making opportunities for innovation and invention in science, health, and technology by skilled immigrants. However, it will harm the rights of the EU immigrants especially those who are low skilled workers. As the UK is passing the transition period, there is time and scope to customize the settings of legislation through negotiations and policy deployment. Such steps will destine the fate of immigrants from the EU and Non-EU countries in the post Brexit era.

Keywords: brexit, immigration, The EU, The UK, economic impact, Migration

JEL Codes: F2,F20,F22



**Reinterpreting Flood: Studying the Historical Implication of Koshi Flood in
Northern Bihar**


Ved Prakash

 PhD Research Scholar, Department of Geography, Veer Kunwar Singh University, Ara,
Bihar/INDIA


N. P. Palit

 Assoc. Prof., Maharaja College, Veer Kunwar Singh University, Ara, Bihar/INDIA

Sandeep Kumar Gupta

 Prof., Sharda University, Greater Noida/INDIA

Suraj Prasad

 PhD Research Scholar, Department of Geography, Delhi School of Economics,
University of Delhi, Delhi/INDIA

Abstract

Flood is one of the most significant natural hazards, and people living in flood zone always face the event of flood during monsoon in India. This paper assesses the historical impacts of Koshi flood, particularly 'The Killed' and 'The Billed', in Northern Bihar. The aftermath of severe floods in the past has been assessed with the help of quantitative methods. The study is based on the secondary database. Lack of services, fragile living, and disadvantaged groups make people vulnerable to flood in the Koshi region of Bihar. The present study also tries to analyse the geographical problem of River Koshi in the northern plain of Bihar. This study will help realistic assessment of flood impact in the region. The focus area comprises of Madhubani, Darbhanga, Supaul, Saharsa, Khagaria, Madhepura, Araria, Katihar, Purnia and Bhagalpur districts of northern Bihar.

Keywords: flood hazard, flood history, koshi river, northern plains of bihar, flood impact

JEL Codes: B00, B15




**Teaching and Learning the Grammar of the English Language Plays a Crucial Role
in the Context of EFL/ESL**

Mahbubul Hoque

 Lecturer, Department of English, Asian University of Bangladesh/BANGLADESH

A S M Shameem

 Assist. Prof., Department of English, Asian University of Bangladesh/BANGLADESH

Abstract

The grammatical competence of the English language plays a crucial role in the progress of language mastering. However, it is noted that the position of grammar is still underestimated in various EFL/ESL contexts, and grammar-oriented exams are explicit in practice rather than communicative instruction. As a consequence, many EFL/ESL learners are shown to be successful at grammar but yet cannot articulate fluently and precisely. The purpose of this paper is therefore to address grammar teaching, including the concepts and priorities of grammar teaching. It also discusses the positions and responsibilities of grammar in communicative language teaching (CLT) in the context of EFL/ESL. This paper also proposes several pedagogical consequences for teaching grammar in the sense of the EFL/ESL. This paper is hoped to contribute its part to highlight the role of grammar in the CLT and to shed more light on the inclusion of grammar teaching in the sense of the EFL/ESL.

Keywords: EFL/ESL context; communicative language teaching; grammar; grammar Teaching

JEL Code: Z13




Agreements of Love and Friendship in the Merchant of Venice


Jahirul Islam

 Faculty of Modern Languages and Communication, Universiti Putra Malaysia/ MALAYSIA

Sami Abdullah Alnuaimi

 Department of English Language and Literature, Al-Buraimi University College/ OMAN

Amjed Basher

 Faculty of Modern Languages and Communication, Universiti Putra Malaysia/ MALAYSIA

Haider Jaber Husain

 Ministry of Education, General Directorate of Education in Karbala/ IRAQ


Wang Hui

 Faculty of Modern Languages and Communication, Universiti Putra Malaysia/ MALAYSIA

Sadiq Mohammed

 Adamawa College of Education Hong, Department of General Studies/NIGERIA

Wei Li

 Faculty of Modern Languages and Communication, Universiti Putra Malaysia/ MALAYSIA

Abstract

This paper discusses the connection between the two forms of relationship: contractual and non-contractual. Merchant of Venice highlights the effects of contract for the safeguard of the city of Venice and at the same time focuses the harsh effects alliance and agreement of love and friendship. This is evident in the decisions, actions, and relationships of Antonio, Bassanio, Portia, and Jessica. Although Shakespeare concludes the play on a happy note, in the conclusion one can reach is that, despite its advantages, regimes based on commerce and contract fail to create the conditions for friendship and love to flourish.

Keywords: agreement, love, shakespeare, the merchant of venice

JEL Codes: F1, F2, F3, F4, F5, F6



The concept of Focalization in Sahar Khalifeh's *Muḏakirat Imra'atin yeiru Waqeatin*: A Narrative Discourse Analysis

Eman A.S Hijazi

 MA Student, Linguistics and Translation, The Islamic University, Gaza Strip/ PALESTINE

In this study, the researcher aims at analyzing the Arabic discourse in the light of feminist novelist, Sahar Khalifeh's novel "*Muḏakirat Imra'atin yeiru Waqeatin*" linguistically. The researcher employed the one element of the feminist narrative discourse analysis "focalization" to investigate how the protagonist "Afaf" presents the concept of love in the Palestinian society according to the social and cultural values. Relying on Genette's theory of narrative discourse, the researcher deployed the technique of narrative discourse analysis "Focalization" to investigate how the protagonist, Afaf used her point of view to introduce her painful suffer because of her love and how she was forced to marry another man because love is a crime due to the outdated conventions. Additionally, she depended on the first person pronoun to present her struggles with the clout and influence of the masculine society on her life. Consequently, this study is considered as the first one focusing on analyzing the narrative discourse of the Palestinian Arabic discourse from a linguistic narrative perspective. The result shows that Khalifeh innovatively utilized her feminist narrative discourse to tackle feminist issues in Palestinian society.

Keywords: A feminist narrative discourse - Sahar Khalifeh - focalization - *Muḏakirat Imra'atin yeiru Waqeatin*

JEL Codes: N01, N9, N90



Introduction of Independent Education in Foreign Language Classes and its Challenges


M. Ziaur Rohman

 Lecturer in English Rajuk Uttara Model College, Dhaka/ BANGLADESH


Mulla Md. Ahsan Akbor

 Research Fellow, Asian University of Bangladesh/ BANGLADESH

Md. Sahidul Islam

 Research Fellow Asian University of Bangladesh/ BANGLADESH

Sadiq Mohammed

 Adamawa College of Education Hong, Department of General Studies/NIGERIA

Abstract

Improving the quality not just of primary schools but also of middle schools, the birthplace of our country's fundamental skills, such that their curriculum is up-to-date, lifts it to global levels and contributes by international languages to the world's culture. There are broader circumstances and better chances to present the world more thoroughly and truthfully and share both our successes and best deeds since independence. The exponential proliferation of data flows, developments in research and technological growth, news, expanded accessibility for international languages, and knowledge and communication technologies are all accessible only in the classroom as part of the globalization phase. We also realize now that the key answer to this issue is private schooling. Individual schooling. The level of information, skills, and skills that students need to improve in education and education is therefore essential to focus on. It is a type of intellectual, spiritual activity that aims to form knowledge about society, nature, and oneself, and is a too multiracial, complex, controversial process. An individual cannot succeed in any task without awareness and comprehension of the environment around us. However, he succeeds if, through his invention, he enriches all. In turn, this is an independent training that takes people of all ages to the peak of maturity. An individual will be more apt to learn the problems and overcome them.

Keywords: Independent learning, methodological knowledge, teaching materials

JEL Codes: Z, Z13, Z19



Problems and Prospects of Street Children Schooling; an Empirical Study from Bangladesh Perspective

A S M Shamem

 Assist. Prof., Department of English, Asian University of Bangladesh/ Bangladesh

Md. Sahidul Islam

 Research Fellow, Asian University of Bangladesh/ Bangladesh

Abstract


The education system for the street children in Bangladesh has been revealed in the research. There are many reasons in the way of education for street children which are called problems in education for those children. Here we have focused most common problems in education for street children. There are some of the issues also that should be addressed. Those problems which are not noticed yet or these problems are still avoided. Some of these problems are not deniable but still these are unsolved. If we remain unknown about these problems, then it would be very difficult to make Bangladesh as a successful and strong backboned nation. This research shows those opinions over the problems. Apart from all problems we can see and realize the possibilities and prospects in education for street children in Bangladesh. Because not only Bangladesh government but also our young educated conscious generation are concerned in the education for street children in Bangladesh which can help to build a specious Bangladesh.

Keywords: mobile assessment, mobile assessment tools, mobile devices, mobile learning, m-learning, chromebooks



Teaching Language Effects on Students' Performance on Midlist Student


Abdulrahman Abdullah Najm Najm

 Faculty of Modern Languages and Communication, University Putra Malaysia/ MALAYSIA

Haider Jaber Husain

 Ministry of Education, General Directorate of Education in Karbala/ IRAQ

Wang Hui

 Faculty of Modern Languages and Communication, University Putra Malaysia / MALAYSIA

Ayat Shakir Jawad Al-Jwaid

 Ministry of Higher Education, Lecturer at Southern Technical University, Basra/ IRAQ

Wei Li

 Faculty of Modern Languages and Communication, University Putra Malaysia/ MALAYSIA

We announce our findings on the success and connection of our medical student to the language of teaching. We used the strength definition inventory (FCI) as our research aid and provided it to our students in class on test materials before and after guidance. The primary language of our students is Arabic and we teach in English. Thus, both Arabic and English have been checked. This research is one aspect of a broader effort to examine our department's whole instructional mechanism (teaching and learning). The low English skills of the students were seen in the classroom. Our findings show that the output and the vocabulary used by the subject were weakly associated.


Keywords: Physics education research; Force concept inventory; Pre-medical students; English as a second language; Students' performance

JEL Codes: I2, I20, I21




Will Internationalization Influence Foreign investment Performance for China's Commercial Banks? Empirical Evidence from the Four State- Owned Commercial Banks

Ting Zhang

 School of Accounting and Finance, Fuzhou University of International
Studies and Trade/ CHINA

Fengsheng Chien

 School of Accounting and Finance, Fuzhou University of International
Studies and Trade/CHINA

Abstract

The outbreak of the subprime mortgage crisis in 2008 made it necessary for European and American banking giants to shrink their international business to meet the capital needs of the head office, which provided an opportunity for China's commercial banks to develop international business. This study employs the fixed effect model to investigate the relationship between operation internationalization of commercial banks and foreign investment performance, and the dataset herein consists of Bank of China, Agricultural Bank of China, Industrial and Commercial Bank of China and China Construction Bank over the period 2008–2018. The empirical results indicate that the relationship presents a U-shaped curve and the four state-owned commercial banks have spanned over the critical thresholds, so higher degree of internationalization helps in improving the performance of foreign investment.

Keywords: Commercial banks, internationalization, foreign investment performance, fixed effect model, transcendental logarithmic cost function

JEL Codes: D2, E2, E5