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**Social Contextual Influences on EFL Teachers' Motivation During the  
Pandemic in Turkey**

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**Abstract**

Aside from student motivation, teacher motivation plays a crucial role in language classes. With the outbreak of COVID-19, teaching contexts in which the factors affecting EFL teachers' motivation have shifted due to the particular regulations for education. Therefore, this study sought to unveil the social contextual factors influencing teacher motivation. For this aim, data were gathered through three EFL teachers' experiences with semi-structured interviews and their journals. As for the results, the study found that EFL teachers experienced demotivating factors most at school-based and societal-level while they were motivated by school-based influences only. The insights achieved from the study may be of assistance to detecting what motivates and demotivates teachers during the pandemic and taking precautions against possible adverse outcomes emerging from teacher demotivation.

**Keywords:** Teacher Motivation, Teacher Demotivation, Social Contextual Influences.