



The Impact of Education on Communication Competencies – Analysing the Paradigms

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Abstract

The study aims at the the basic parental education on early childhood communication skills, which later on become part and parcel of human personality ,lifetime. The study is qualitative in nature and we carried out interviews of 17 parents and gauged the children' communication effectiveness. After transcription of the interviews, we analysed major themes based on parental education system (pre-school and during school age when the children stay with parents). The impact of the daily routine through which parents directly or indirectly infoence the children communication were interviewed about. We assessed the communication based on: 1) usage of ethical words and sentences, 2) tone of voice, 3) loudness and softness, 4) long and short sentences, 5) pitch and intonation, 6) effectively conveying the message and much more. The results were surprising, as the findings show that the quality of parental education not only determins the quality of children' communications but the basic early childhood education if provided with caution, the children communication can be extremely effective and humane or vice versa. When to stop, when to speak, where to pause, where to get connected, how to address the elders and how to talk to the youngsters, how to behave during conflicts and alike aspects are addressed in the study.

Additionally, 1) interapersonal communication and 2) interpersonal communication were also deleibrated upon. Study shows that the keys to effectiveness in the world of work is the ability to communicate effectively and even if the job is related to technical fields like computer programming or engineering, people spend as much as 75% of the time



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communicating and interacting with other people so effectiveness as a person is determined by effectiveness in getting the message across and then getting the message clearly that the other person is sending, which all is based on the parental education system, made available in the early childhood. Furthermore the study also provides insight about the development of verbal and non verbal communication, through parental early childhood education.

Keywords: Early childhood education, communication, effectiveness, personality, parental education, intrapersonal communication, interpersonal communication.